

Distance Learning Committee

MEETING MINUTES October 18th, 2019

I. Call to order

Genevieve White called to order the regular meeting of the Distance Learning Committee at 9:08am on Friday, October, 18th, 2019 in TEC 229.

II. Roll Call

The following members were present: Benjamin Cagle, Dr. Justin Geurin, David Griffith (Zoom), Lauren Johnson (Zoom), Dr. Carolyn Langston, Vernita Morgan (Zoom), Genevieve White, Christy Wilson, Caroline Hammond (Zoom), Ray Winiacki, and Dr. James Yates

The following members were excused: Mindy Farley, O'Brian Holden, Dr. Rhonda Lee-Ernest, and Amanda Rhodes

III. Approval of minutes from the last meeting:

Dr. Carolyn Langston moved to approve the minutes of the Distance Learning committee meeting held on September 20th, 2019. The motion was seconded by Christy Wilson. The minutes were approved.

IV. Distance Learning Department Report:

Benjamin Cagle reported about the Blackboard outage that occurred on October 16th. The outage was the result of a software defect within Blackboard's storage infrastructure. Blackboard has completed a comprehensive after-action review to put in place measures preventing a similar outage from occurring in the future; however, those measures are not yet in place.

IV. Old Business:

Christy Wilson moved to accept the proposed membership of an Academic Support committee. The motion was seconded. David Griffith move to amend the motion to include the Dean of Workforce and Continuing Education as an ex-officio, voting member. The motion to amend was seconded. The motion to amend passed. The amended motion also passed.

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|--|---|--------------|
| Career & Technical Education Division | 1 | |
| Health Sciences Division | 2 | |
| IT Department Representative | 1 | |
| Liberal Arts Division | 2 | |
| Library Representative | 1 | |
| Student Services Representative | 1 | |
| Dean of Career & Technical Education | 1 | (ex-officio) |
| Dean of Health Sciences | 1 | (ex-officio) |
| Dean of Liberal Arts | 1 | (ex-officio) |
| Dean of Workforce and Continuing Education | 1 | (ex-officio) |
| Instructional Technology Coordinator | 1 | Advisory |
| Instructional Design Coordinator | 1 | Advisory |
| Book Store Manager | 1 | Advisory |
| Library Director | 1 | Advisory |
| SouthArk Student | 1 | Advisory |

V. New Business:

a. Certificate in OER Librarianship

Dr. Carolyn Langston moved to recommend Philip Shackelford to obtain a Certificate in OER Librarianship (see Attachment A). Motion was seconded. Motion passed.

b. Next Distance Learning Meeting time.

Dr. Yates moved to have the next Distance Learning committee meeting at 10:45am on November 8th. The motion was seconded. The motion passed.

VI. Adjourn

Dr. Carolyn Langston moved to adjourn. The motion was seconded. All approved. The meeting was adjourned 9:39am.

*Minutes submitted by:
Benjamin Cagle*

PROPOSAL: Certificate in OER Librarianship

As SouthArk Library Director, Philip Shackelford is requesting committee approval to pursue the following opportunity.

The Open Textbook Network is accepting applications for a cohort of librarians to be certified in OER Librarianship. Applicants should be, or anticipate becoming, newly responsible for building open education programs at their institutions. The Certificate in OER Librarianship offers formal training, a community of peers, and expert mentors in order to build sustainable, collaborative, and effective open education programs on higher ed. campuses. Librarians who successfully complete the full program will receive a Certificate in OER Librarianship from the Open Textbook Network.

The Certificate in OER Librarianship is a professional development program that will create effective open education program leaders who want to be stewards and advocates for open educational resources.

Librarians will develop comprehensive knowledge in open education and open education programming, and be able to apply that knowledge within their own local context, culture, and goals. In addition, participants will focus on practices necessary to navigate the interpersonal and institutional conflicts often encountered when building open education programs. Some examples include navigating questions about academic freedom, building productive relationships with the campus bookstore, and engaging library colleagues in open education initiatives. The curriculum will also address how to build and sustain momentum with campus constituents, as well as provide support for building multiple layers of faculty engagement including OER adoption, creation, editing, and teaching strategies.

In addition, the cohort will benefit from close engagement with program faculty—open education leaders who have gained expertise through experience, professional development, and participation in various national initiatives.

The integrated components of the Certification program include online content, mentor-led cohorts, an immersive three-day in-person workshop, and post-workshop program development support and assessment.

Currently this certificate program is open to librarians only.

Participating in this program will strengthen SouthArk's efforts to develop sustainable cost-saving efforts for students using open educational resources