## **Assessment Committee Minutes**

Date: Thursday, November 19, 2020

Time: 10:46pm

Place: Microsoft Teams - Assessment Committee Team

# ASSESSMENT COMMITTEE CHAIR: Scott Larkin

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Member	Title/Department	Present	Absent
Karsten Tidwell	Career & Technical Education	X	
Garrett Trussell	Career & Technical Education		X
Sarah Bauldree	Health Sciences	X	
Zanna Linder	Health Sciences		X
Dr. Rhonda Lee-Ernest	Arts and Sciences	x	
Scott Larkin - Chair	Arts and Sciences	X	
Christy Wilson	Arts and Sciences	x	
Vincent Dawson	Student Services Member	X	
Genevieve White - Permanent	Assessment Coach		X
Justin Geurin	Instructional Design Coordinator	X	
Brooks Walthall	Dean of Workforce and Continuing Ed	X	
Caroline Hammond – <i>Ex-officio</i>	Dean of Health Sciences	X	
Dean Inman - Ex-officio	Registrar		X
Ray Winiecki - Ex-officio	Dean of Career & Technical Education	X	
Dr. James Yates - Ex-officio	Dean of Arts & Sciences		X
Dr. Stephanie Tully-Dartez - Permanent	AVP for Institutional Planning and Academic Support	X	
Dr. Michael Murders	VPAA		X

#### I. Review October 30 minutes.

A. Motion to accept and seconded. Accepted unanimously.

### II. Old Business

- A. Review old reports: done before meeting in 3 subcommittees
- B. Review ARRT Teams: findings to be given by team members

#### III. New Business

A. Hear ARRT Team reports: 3 subcommittees

Caroline Hammond, Christy Wilson: common findings same as previous years

Verbiage: wording needs work- CLOs, verbs

Performance targets vague

Tools/evaluation needs to match verbs provided in CLOs

Stephanie Tully-Dartez: proposed items for Professional Development

Clarifications of outcomes, context missing outside of field being assessed, need for clarification

Majority did not have critical thinking and college student learner outcomes tagged, suggest video showing how and why this needs to be on report

Workshop on data analysis on modality – breaking down analysis Math weave report was great example to share during PD

Subcommittee 3: No report, Dr Yates possibly out of town. No one in attendance to give report

In summary, the full group found three basic issues we could explore during Assessment Week: the wording and placement of learner outcomes, the technical issues involving WEAVE reports, and the need for raw data analysis according to classroom modality.

B. Plan professional development days for Assessment Week

Clarification of outcomes at 9am on 12/7 on Microsoft Teams: Christy Wilson to lead

Data analysis for modality at 1pm on 12/7 on Microsoft: Genevieve White to lead Stephanie Tully-Dartez to record a video for technical difficulties about WEAVE reports to be sent out to all faculty

Virtual meetings recorded for watching on own time during assessment week if live meeting missed.

C. Motion to adjourn by Christy Wilson, Ray Winiecki seconded. Agreement unanimous at 11:18pm

Recorded by Sarah Bauldree