FACT BOOK
2020-2021

Assembled by:
South Arkansas Community College
The Office of Institutional Research and Effectiveness

Table of Contents

Table of Contents **3**

South Arkansas Community College **5**

School Enrollment 5

Table 1: Individual Enrollments, SSCH, FTE for Fall 2020 and Spring 2021 5

Table 2: Classification of Individual Enrollments for Fall 2020 and Spring 2021 (Charts 1 & 2) 5

Chart 1: Fall 2020 Individual Enrollments by Classification 6

Chart 2: Spring 2021 Individual Enrollments by Classification 6

Table 3: Full-time and Part-Time Enrollment Status for Fall 2020 and Spring 2021 6

School Enrollment Demographic 7

Table 4: Fall 2020 and Spring 2021 Individual Enrollments by Ethnicity and Race 7

Table 5: Age Profile of Individual Enrollments for Fall 2020 and Spring 2021 7

Table 6: Fall 2020 and Spring 2021 Enrollment by Gender 8

Table 7: County of Origin for Individual Enrollments in Fall 2020 and Spring 2021 (Chart 3) 8

Chart 3: Fall 2020 Individual Enrollments by County of Origin 8

Table 8: Fall 2020 Individual First-time Student Enrollments by High School Name 9

Division Statistics 10

Table 9: Individual Enrollments by Declared Majors for Fall 2020 (Chart 4) 10

Table 10: Student Semester Credit Hours and Full-time Enrollments for Fall 2020 (Chart 5) & Spring 2021 11

Chart 4: Individual Enrollments by Declared Majors for Fall 2020 12

Chart 5: Student Semester Credit Hours and Full-time Enrollments for Fall 2020 12

Table 11: 2019-2020 School Year Graduates by Degree and Major (Chart 6) 13

Table 12: 2020-2021 School Year Graduates by Degree and Major (Chart 7) 14

Chart 6: 2019-2020 School Year Degrees and Certificates Awarded by Division 15

Chart 7: 2020-2021 School Year Degrees and Certificates Awarded by Division 15

Adult Basic Education, Corporate and Community Education 16

Table 13: Adult Basic Education Participation 16

Table 14: 2020-2021 Corporate and Community Enrollments 16

Institutional Information 17

Table 15: Financial Aid Awards by Type 17

Chart 8: Employment Status as of Fall 2020 17

Table 16: High School Students Receiving College Credit for Fall 2020 17

Table 17: Revenues and Expenses for the 2018-2019 Fiscal Year 18

Table 18: Revenues and Expenses for the 2019-2020 Fiscal Year 18

National Center for Education Statistics 19

Longitudinal Data 19

Table 19: Race and Ethnicity Profile for Individual Enrollments as reported by IPEDS, Fall 2015 to Fall 2019 19

Table 20: Age Profile of Individual Enrollments as reported by IPEDS, Fall 2015 to Fall 2019 19
Table 21: Retention Rates based on a Cohort of First-time Students as reported by IPEDS, 2015-2019 20
This group of students is tracked for up to six years in order to determine how long they are retained or complete a degree or certificate. (IPEDS) 20
Table 22: Graduation Rates as reported by IPEDS, 2015-2019 20
Chart 9: Graduation Rates for 100%, 150%, and 200% Time to Completion (IPEDS), 2015 cohort 21
Chart 10: Graduation Rates within 150% of Time to Completion by Finacial Aid type (IPEDS), 2016 cohort 21
Appendix: South Arkansas Community College Service Area 22
General Demographic 22
Chart A1: Population by County in the SouthArk Region 22
Table A1: Population Characteristics in the SouthArk Region, 2015-2019 22
Table A2: Race and Ethnicity in the SouthArk Region, 2015-2019 22
Financial Demographic 23
Table A3: Median Household Income (in 2019 dollars), 2015-2019 23
Table A4: Housing for the SouthArk Region, 2015-2019 23
Educational Demographic 23
Table A5: Estimated Educational Attainment for the SouthArk Region, 2015-2019 (percentages given are those of the population aged 25 and older) 23

South Arkansas Community College

School Enrollment

Individual enrollments were identified from the snapshot file of the data collected via the internal database, Jenzabar, for the listed terms on the 11th day of classes. The student semester credit hours (SSCH) count and full-time enrollment (FTE) presented are based on the corrections provided by the Arkansas Division of Higher Education (ADHE), which can include the removal of undocumented students. Off-schedule classes and total term student semester credit hours have been included in this data. Full-time status is defined by ADHE as a 15 hour or more credit load while the national Integrated Postsecondary Education Data System (IPEDS) uses a 12 hour minimum.

Table 1: Individual Enrollments, SSCH, FTE for Fall 2020 and Spring 2021

Individual Enrollments		
	Fall '20	**Spring '21**
Headcount	1,253	1,114
SSCH	11,939	10,553
FTE (SSCH/12)	995	879

Individual enrollment classifications are defined by ADHE as follows:

- First-time entering undergraduate student: a student entering any college for the first time ever
- First-time entering undergraduate transfer student: an undergraduate student entering the institution for the first time with credit courses attempted or completed at another institution
- Continuing undergraduate student: a student who was previously enrolled at the college during the previous regular academic term and has completed a year's worth of courses
- High school student: a student who has not received a high school diploma or GED but is enrolled in college-level courses
- Readmitted undergraduate: an undergraduate who has transferred to another college but returned to SouthArk, or a student who has returned to the institution after a time of one year or longer

Table 2: Classification of Individual Enrollments for Fall 2020 and Spring 2021 (Charts 1 & 2)

Classification				
	Fall '20		**Spring '21**	
First-time entering undergraduate	188	15%	32	3%
First-time entering undergraduate transfer	141	11%	95	9%
Continuing undergraduate student	643	51%	672	60%
High school student	249	20%	240	22%
Readmitted undergraduate	32	3%	75	7%
Total	**1,253**		**1,114**	

Chart 1: Fall 2020 Individual Enrollments by Classification

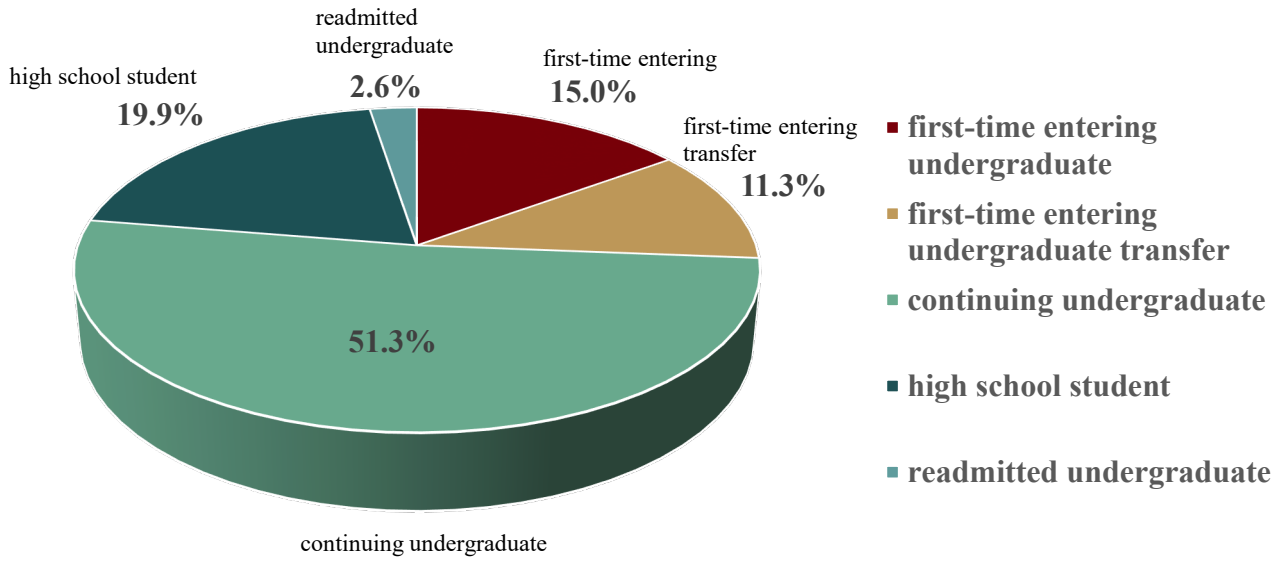
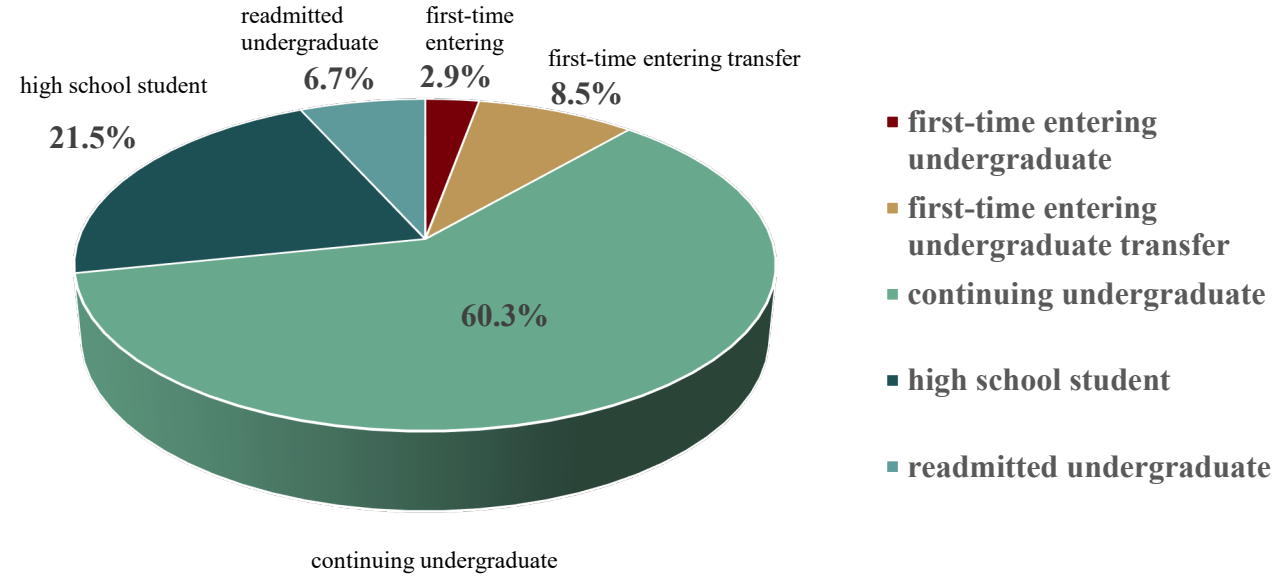


Chart 2: Spring 2021 Individual Enrollments by Classification



The Fall and Spring values for full-time and part-time students are based on the IPEDS definition of 12 hours.

Table 3: Full-time and Part-Time Enrollment Status for Fall 2020 and Spring 2021

Enrollment Status				
	Fall '20		Spring '21	
Full-Time	530	42%	423	38%
Part-Time	723	58%	691	62%

School Enrollment Demographic

At this time, IPEDS reporting combines self-reported ethnicity and race. Whenever race or ethnicity is referred to in the context of the enrolled population, they will be considered interchangeable.

***Hispanic/Latino individuals of any race were reported as Hispanic/Latino; Non-Hispanic/Latino individuals only were reported as a race.**

Table 4: Fall 2020 and Spring 2021 Individual Enrollments by Ethnicity and Race

Enrollment by Ethnicity/Race		
	Fall '20	**Spring '21**
	%	%
American Indian or Alaska Native	0.2	0.4
Asian	0.7	0.4
Black or African American	33.1	32.8
White	55.6	56.4
Hispanics of any race	8.1	7.4
Race and Ethnicity unknown	0.6	0.5
Two or more races	1.8	2.2
Total	**1,253**	**1,114**

Age is determined on the 11th day count using the date of birth. Age is always rounded down to the whole number for internal reporting.

Table 5: Age Profile of Individual Enrollments for Fall 2020 and Spring 2021

Years of Age				
	Fall '20		**Spring '21**	
Age Category	#	%	#	%
Under 18	233	18.6	202	18.1
18 – 19	262	20.9	203	18.2
20 – 21	163	13.0	134	12.0
22 – 24	158	12.6	132	11.8
25 – 29	167	13.3	165	14.8
30 – 34	92	7.3	111	10.0
35 – 39	69	5.5	61	5.5
40 – 49	84	6.7	85	7.6
50 – 64	23	1.8	20	1.8
65 +	#	0.2	#	0.1
Total	**1,253**		**1,114**	

Symbol is used when a number is too low to be in FERPA compliant.

Table 6: Fall 2020 and Spring 2021 Enrollment by Gender

Enrollment by Gender				
	Fall '20		Spring '21	
Female	869	69%	779	70%
Male	384	31%	335	30%
Total	**1,253**		**1,114**	

Table 7: County of Origin for Individual Enrollments in Fall 2020 and Spring 2021 (Chart 3)

County of Origin				
	Fall '20		Spring '21	
	#	%	#	%
Union	668	53.3	572	51.3
Ashley	68	5.4	63	5.7
Bradley	60	4.8	51	4.6
Columbia	58	4.6	57	5.1
Ouachita	55	4.4	48	4.3
Other Counties in Arkansas	130	10.4	135	12.1
Border Parishes in Louisiana	98	7.8	77	6.9
Out of State	116	9.3	111	10.0
Total	**1,253**		**1,114**	

Chart 3: Fall 2020 Individual Enrollments by County of Origin

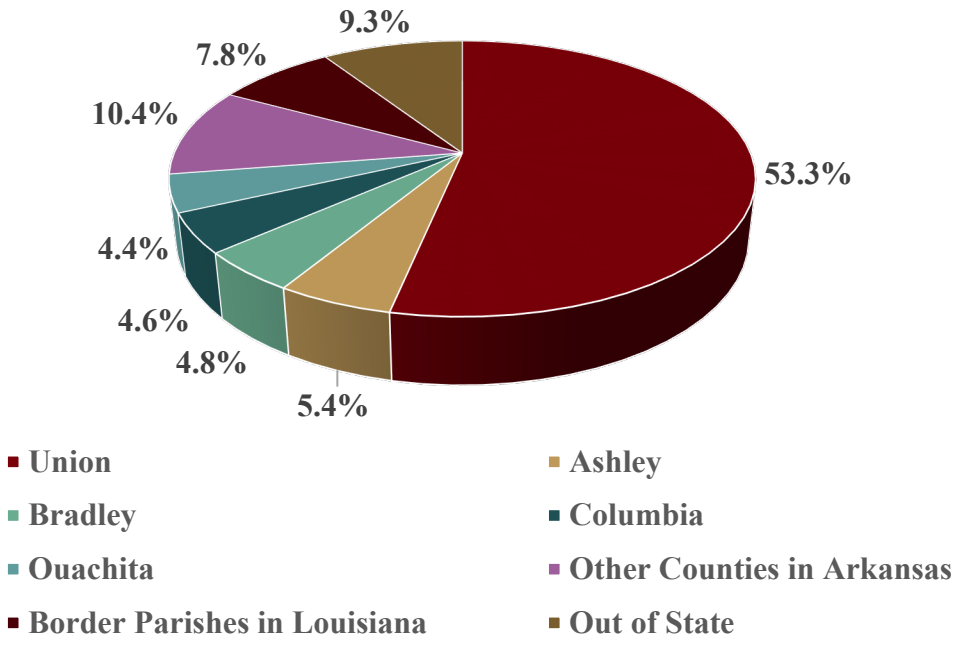


Table 8: Fall 2020 Individual First-time Student Enrollments by High School Name

Top High Schools First-Time Students Attended	
High School Name	**# of Students**
El Dorado High School	66
Smackover High School	12
Junction City High School	11
Parkers Chapel High School	11
Warren High School	#
Strong High School	#
Hampton High School	#
Hermitage High School	#
Crossett High School	#
Louisiana High Schools	11

Symbol is used when a number is too low to be in FERPA compliant.

Division Statistics

Declared majors are not necessarily reflective of program enrollment or final degree earned. Students not seeking financial aid are not required to declare a major.

Table 9: Individual Enrollments by Declared Majors for Fall 2020 (Chart 4)

Degree: Certificate of Proficiency	
Major	**Individual Enrollments**
Emergency Medical Technician	33
Phlebotomy	#
Early Childhood Education (Birth to Pre-K)	#
MIG Welding	#
Welding Layout & Pipefitting	#
Certificate of Proficiency Total	**43**
Degree: Technical Certificate	
Major	**Individual Enrollments**
Practical Nursing	129
Welding Technology	22
Medical Coding	17
Emergency Medical Technician – Paramedic	14
Accounting	#
Automotive Service Technology	#
Computer Information Technology	#
Criminal Justice	#
Culinary Arts	#
General Business	#
Industrial Technology: Mechatronics	#
Early Childhood Education (Birth to Pre-K)	#
Film Production	#
General Studies	#
Process Technology	#
Technical Certificate Total	**218**
Degree: Associates Degree	
Major	**Individual Enrollments**
Registered Nursing – AAS	181
General Education – AA	162
Physical Therapist Assistant – AAS	80
Radiologic Technology – AAS	59
General Business – AAS	47
Occutpational Therapy Assistant – AAS	46
Criminal Justice – AAS	31
Early Childhood Education (Birth to Pre-K) – AAS	25
Surgical Technology – AAS	21
Associate of Science in Education – AS	19
General Technology – AAS	16
Process Technology – AAS	16
Entertainment and Media Arts – AAS	12
Computer Information Technology – AAS	10
Emergency Medical Technician – AAS	#
Industrial Technology: Mechatronics – AAS	#
Associate of Arts – AA	#
Business – AS	#
Associate Degree Total	**743**

Symbol is used when a number is too low to be in FERPA compliant.

Student Semester Credit Hours (SSCH) have been calculated by multiplying the credit hours of the course by the total student enrollment.
Full-Time Enrollment (FTE) is the total number of credit hours divided by 12.

Table 10: Student Semester Credit Hours and Full-time Enrollments for Fall 2020 (Chart 5) & Spring 2021

Career and Technical Education				
Department	**Fall '20 SSCH**	**Fall '20 FTE**	**Spring '21 SSCH**	**Spring '21 FTE**
Automotive Service Technology	184	15.3	212	17.7
Criminal Justice	60	5.0	54	4.5
Culinary Arts	47	3.9	48	4.0
Industrial Technology: Mechatronics	178	14.8	102	8.5
Nursing Assistant	-	-	56	4.7
Process Technology	111	9.3	92	7.7
Welding	668	55.7	516	43.0
Total	**1248**	**104.0**	**1080**	**90**
Health Science				
Department	**Fall '20 SSCH**	**Fall '20 FTE**	**Spring '21 SSCH**	**Spring '21 FTE**
Health Sciences General	274	22.8	170	14.2
Emergency Medical Services/ Paramedic	350	29.2	645	53.8
Medical Coding	132	11.0	70	5.8
Occupational Therapy Assistant	216	18.0	149	12.4
Phlebotomy	84	7.0	35	2.9
Physical Therapy Assistant	300	25.0	326	27.2
Practical Nursing	1056	88.0	788	65.7
Radiologic Technology	235	19.6	262	21.8
Registered Nursing	600	50.0	564	47.0
Surgical Technology	105	8.8	80	6.7
Total	**3352**	**279.3**	**3089**	**257.4**
Arts & Sciences				
Department	**Fall '20 SSCH**	**Fall '20 FTE**	**Spring '21 SSCH**	**Spring '21 FTE**
Accounting	90	7.5	126	10.5
Art	102	8.5	81	6.8
Basic Studies	402	33.5	217	18.1
Biology	1193	99.4	1341	111.8
Business	273	22.8	156	13.0
Business Technology	87	7.3	117	9.8
Chemistry	20	1.7	48	4.0
Computer Science/ Technology	480	40.0	429	35.8
Criminal Justice	93	7.8	102	8.5
Early Childhood Education	147	12.3	150	12.5
Economics	33	2.8	33	2.8
Education	150	12.5	141	11.8
English	966	80.5	879	73.3
Entertainment & Media Arts	96	8.0	78	6.5
Geology	-	-	8	0.7
History	405	33.8	420	35.0
Mathematics	1044	87.0	738	61.5
Music	21	1.8	-	-
Office Occupations	105	8.8	51	4.3
Personal & Community Health/PE	138	11.5	108	9.0
Physical Science	168	14.0	72	6.0
Political Science	60	5.0	75	6.3
Psychology	504	42.0	492	41.0
Sociology	111	9.3	159	13.3
SouthArk Success	330	27.5	90	7.5
Speech	234	19.5	180	15.0
Theater	90	7.5	93	7.8
Total	**7342**	**611.8**	**6384**	**532.0**

Chart 4: Individual Enrollments by Declared Majors for Fall 2020

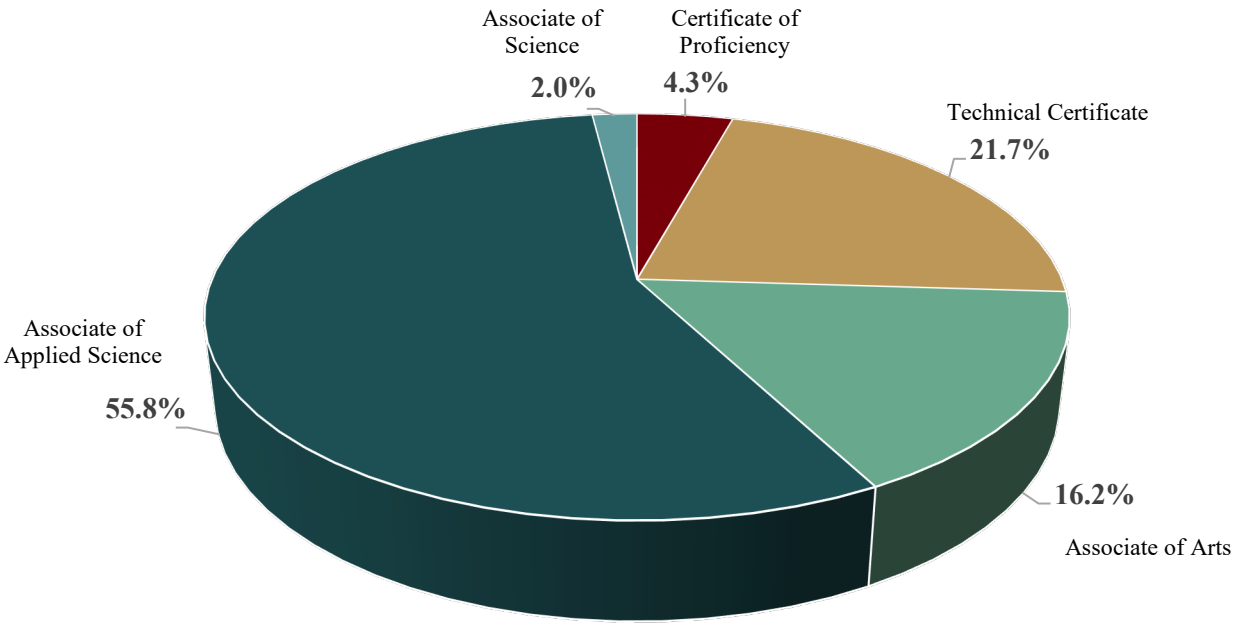


Chart 5: Student Semester Credit Hours and Full-time Enrollments for Fall 2020

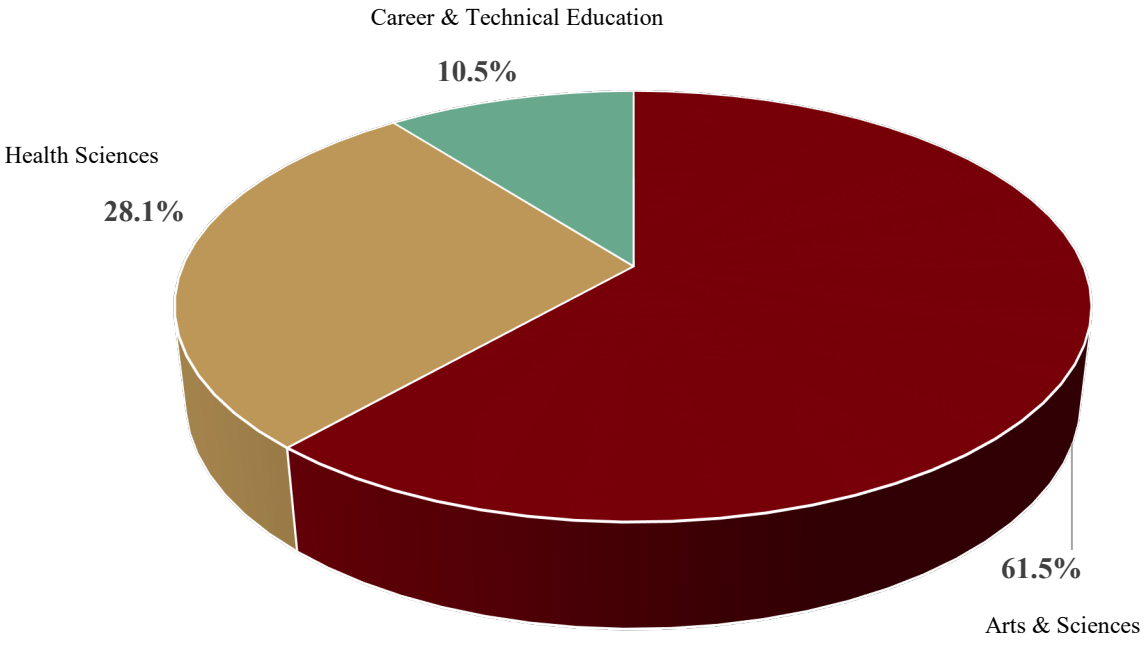


Table 11: 2019-2020 School Year Graduates by Degree and Major (Chart 6)

Certificate of Proficiency	Count
Advanced Pipe Welding	*
Automotive Diagnostics	*
Automotive Maintenance	*
Computer Networking	*
Criminal Justice	20
Culinary Arts	15
Early Childhood Education: Birth to PreK	*
Emergency Medical Technician	61
Film Production	*
Industrial Technology: Mechatronics	*
Law Enforcement	14
Medical Coding	*
MIG Welding	27
Office Occupations	*
Phlebotomy	*
SMAW Welding	63
TIG Welding	19
Welding Layout and Pipefitting	18
Certificate of Proficiency Total	**279**
Technical Certificate	**Count**
Accounting	*
Automotive Service Technology	*
Certificate of General Studies	57
Computer Information Technology	*
Criminal Justice	12
Culinary Arts	*
Early Childhood Education: Birth to PreK	*
Emergency Medical Technician: Paramedic	16
Film Production	*
General Business	15
Industrial Technology: Mechatronics	*
Medical Coding	*
Office Occupations	*
Practical Nursing	53
Pre-Health Science	143
Process Technology	*
Welding Technology	*
Technical Certificate Total	**349**
Associate Degree	**Count**
Associate of Arts	29
Computer Information Technology	*
Criminal Justice	13
Early Childhood Education: Birth to PreK	*
Emergency Medical Technology: Paramedic	*
General Business	*
Industrial Technology: Mechatronics	*
Occupational Therapy Assistant	*
Office Occupations	*
Physical Therapy Assistant	20
Process Technology	*
Radiologic Technology	10
Registered Nursing	36
Surgical Technology	*
Associate of Science in Education	*
Associate of Arts Total	**161**

***Symbol is used when a number is too low to be FERPA compliant.**

Table 12: 2020-2021 School Year Graduates by Degree and Major (Chart 7)

Certificate of Proficiency	Count
Advanced Pipe Welding	*
Automotive Diagnostics	12
Automotive Maintenance	13
Computer Networking	*
Computer Support Specialist	*
Computer Technology	*
Criminal Justice	*
Culinary Arts	*
Early Childhood Education: Birth to PreK	*
Education Studies	13
Emergency Medical Technician	41
Entertainment	*
Film Production	*
Industrial Technology: Mechatronics	*
Law Enforcement	11
Medical Coding	13
MIG Welding	42
Nursing Assistant	10
Phlebotomy	**21**
SMAW Welding	**41**
TIG Welding	**31**
Welding Layout & Pipefitting	**21**
Certificate of Proficiency Total	**304**
Technical Certificate	**Count**
Accounting	13
Automotive Service Technology	*
Certificate of General Studies	49
Computer Information Technology	*
Criminal Justice	*
Culinary Arts	*
Early Childhood Education: Birth to PreK	*
Education Studies	*
Emergency Medical Technician: Paramedic	28
Entertainment Technology	*
Film Production	*
General Business	11
Industrial Technology: Mechatronics	*
Medical Coding	*
Practical Nursing	36
Pre-Health Science	101
Process Technology	*
Welding Technology	11
Technical Certificate Total	**292**
Associate Degree	**Count**
Associate of Arts	21
Associate of Science in Education	*
Associate of General Studies	10
Computer Information Technology	*
Criminal Justice	*
Early Childhood Education: Birth to PreK	*
Emergency Medical Technician: Paramedic	13
Entertainment and Media Arts	*
General Business	10
General Technology	*
Industrial Technology: Mechatronics	*
Occupational Therapy Assistant	13
Physical Therapy Assistant	12
Process Technology	*
Radiologic Technology	*
Registered Nursing	50
Surgical Technology	*
Associate of Arts Total	**176**

***Symbol is used when a number is too low to be FERPA compliant.**

Chart 6: 2019-2020 School Year Degrees and Certificates Awarded by Division

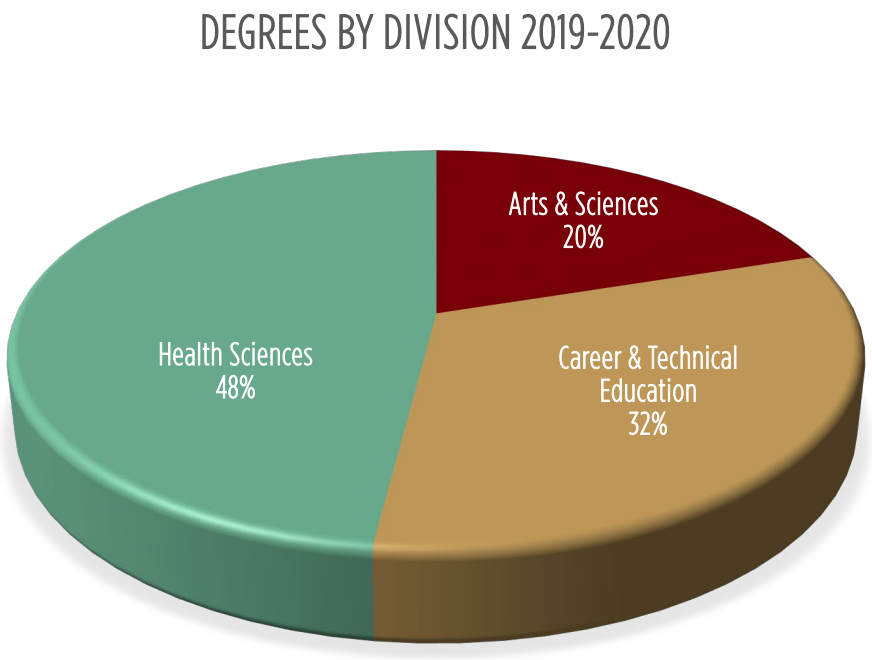
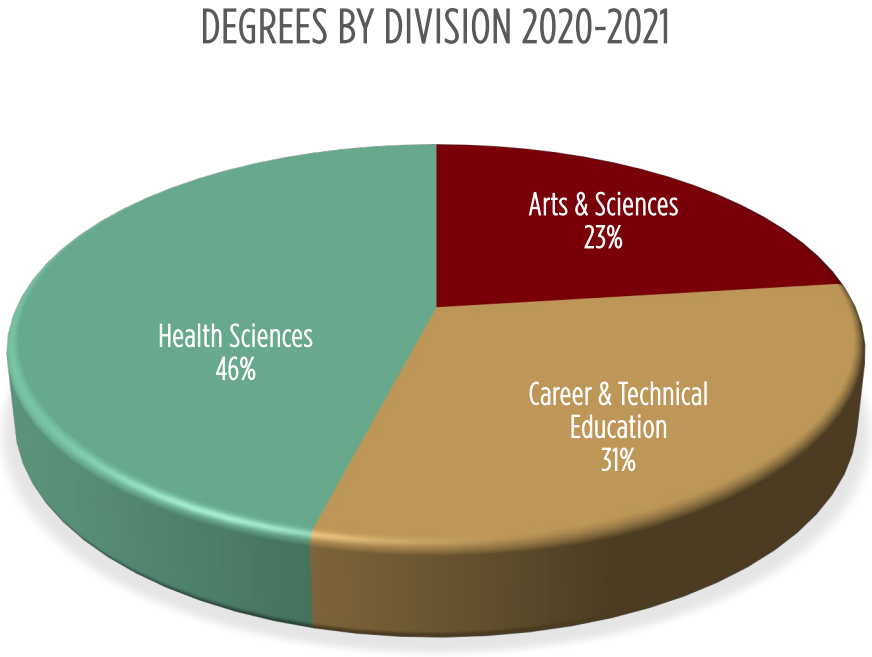


Chart 7: 2020-2021 School Year Degrees and Certificates Awarded by Division



Adult Basic Education, Corporate and Community Education

Table 13: Adult Basic Education Participation

Adult Basic Education Participation				
	2017-2018	2018-2019	2019-2020	2020-2021
Participants (Students with at least 0.25 hours)	646	261	263	183
National Reporting System (NRS) Students -counted for performance and funding (12 hours enrolled)	313	215	204	143
GED Graduates	26	14	12	16
WAGE Certificates	160	139	133	71
E&E	46%	39%	40%	49%
ABE Student Total	296	182	177	120
ESL Student Total	17	33	27	23
ABE Level 1	#	#	#	#
ABE Level 2	33	46	52	46
ABE Level 3	76	79	74	43
ABE Level 4	109	42	35	24
ABE Level 5	46	13	#	#
ABE Level 6	28	-	#	-
ESL Level 1	#	#	12	11
ESL Level 2	#	15	#	#
ESL Level 3	#	#	#	#
ESL Level 4	#	#	#	#
ESL Level 5	#	#	#	#
ESL Level 6	-	-	-	-

Symbol is used when a number is too low to be in FERPA compliant.

Table 14: 2020-2021 Corporate and Community Enrollments

Corporate Education 2020-2021	
Total Students	1,060
Classes Offered	196

Community Education 2020-2021	
Students Served	444
Classes Offered	100

Institutional Information

Table 15: Financial Aid Awards by Type

Financial Aid Awards								
	2016-2017		2017-2018		2018-2019		2019-2020	
Award Type	**Recipients**	**Total Amount**	**Recipients**	**Total Amount**	**Recipients**	**Total Amount**	**Recipients**	**Total Amount**
Pell Grant	800	$2,762,416	855	$3,203,807	853	$3,324,639	845	$3,287,188
Other Grants	223	$156,731	109	$62,764	103	$59,330	106	$57,414
Loans	457	$2,063,432	453	$1,955,685	437	$2,000,389	384	$1,868,050
Scholarships	273	$515,319	296	$516,599	294	$518,857	367	$550,781
All Aid Awarded	**1,356**	**$5,887,468**	**1,411**	**$6,358,112**	**1,390**	**$6,493,813**	**1,339**	**$6,171,324**

Chart 8: Employment Status as of Fall 2020

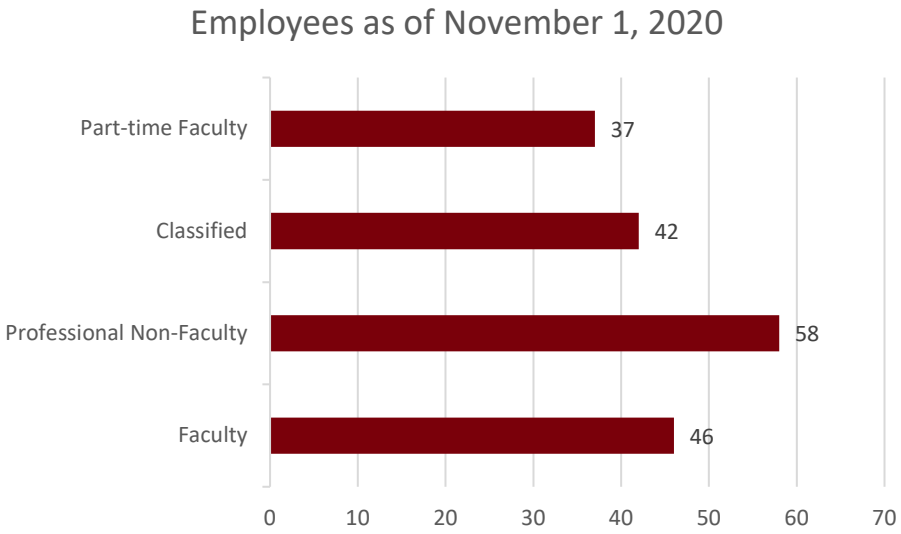


Table 16: High School Students Receiving College Credit for Fall 2020

*Student Semester Credit Hours (SSCH) have been calculated by multiplying the credit hours of the course by the total student enrollment.

High School Students Receiving College Credit in Fall 2020		
	Headcount	**SSCHs**
Concurrent	145	644
Secondary Tech Center	104	661
Total	**249**	**1305**

Table 17: Revenues and Expenses for the 2018-2019 Fiscal Year

Unrestricted Revenues	FY 18-19
Tuition and Fees	$4,757,528
State/Local Appropriations	$7,068,245
Federal	$55,157
Investments and Annuity Income	$82,760
Contributions	---------
Auxiliary	$1,444,676
Other	$243,170
Total	**$13,651,536**

Unrestricted Expenses	FY 18-19
Instructional/ Departmental/ Library	$5,816,398
Student Services	$578,557
Operation and Maintenance of Plant	$1,479,477
Administration	$2,839,051
Auxiliary	$1,570,836
Other	$1,312,521
Total	**$13,596,840**

Table 18: Revenues and Expenses for the 2019-2020 Fiscal Year

Unrestricted Revenues	FY 19-20
Tuition and Fees	$4,443,921
State/Local Appropriations	$7,314,943
Federal	$55,437
Investments and Annuity Income	$114,497
Contributions	$21,821
Auxiliary	$1,210,378
Other	$95,763
Total	**$13,256,759**

Unrestricted Expenses	FY 19-20
Instructional/ Departmental/ Library	$5,688,239
Student Services	$829,295
Operation and Maintenance of Plant	$1,413,444
Administration	$3,085,230
Auxiliary	$1,828,310
Other	$156,096
Total	**$13,000,614**

National Center for Education Statistics

Data was pulled directly from the released Integrated Postsecondary Education Data System (IPEDS).
* *https://nces.ed.gov/ipeds/datacenter/institutionprofile.aspx?unitId=107974*

Longitudinal Data

Table 19: Race and Ethnicity Profile for Individual Enrollments as reported by IPEDS, Fall 2015 to Fall 2019

Race and Ethnicity for Individual Enrollments										
	Fall 2015 %		Fall 2016 %		Fall 2017 %		Fall 2018 %		Fall 2019 %	
	M	F	M	F	M	F	M	F	M	F
Nonresident Alien	-	-	0.1	0.2	-	-	-	-	0.4	0.4
Hispanic/Latino*	1.6	4.0	2.2	3.3	1.4	2.8	2.2	3.5	2.2	3.4
American Indian	0.1	0.3	0.1	0.4	0.1	0.3	0.7	0.4	0.1	0.2
Asian	0.3	0.3	0.2	0.5	0.5	0.4	0.5	0.4	0.3	0.4
Black or African American	7.8	27.9	8.2	23.8	7.1	25.3	7.2	26.4	7.6	26.4
Native Hawaiian/Oth. Pac. Isld.	-	-	-	-	-	-	-	-	-	-
White	19.1	38.2	19.9	39.1	19.9	38.0	18.4	37.3	18.8	36.7
Two or more races	-	-	0.4	0.8	1.0	2.5	0.5	1.9	0.6	1.2
Race and Ethnicity Unknown	0.1	0.3	0.2	0.6	0.1	0.7	0.5	0.9	0.5	0.6
Gender Total	29.1	70.9	31.4	68.6	30.0	70.0	29.6	70.4	30.6	69.4
Gender Total #	454	1,104	482	1,054	444	1,037	436	1036	442	1001
Total	**1,558**		**1,536**		**1,481**		**1,472**		**1,443**	

*Hispanic/Latino individuals of any race were reported as Hispanic/Latino; Non-Hispanic/Latino individuals only were reported as a race.

Table 20: Age Profile of Individual Enrollments as reported by IPEDS, Fall 2015 to Fall 2019

Age of Enrollments					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Age Category	%	%	%	%	%
Under 18	17.1	26.2	24.4	21.5	15.2
18 – 19	17.7	16.5	18.2	20.1	22.6
20 – 21	12.8	12.7	11.4	12.0	13.9
22 – 24	12.8	10.8	11.6	11.6	12.3
25 – 29	12.4	11.9	11.9	12.7	13.3
30 – 34	7.2	6.9	7.2	8.1	7.2
35 – 39	7.1	5.3	5.7	5.0	6.0
40 – 49	8.5	6.3	6.9	6.6	6.8
50 – 64	3.7	2.9	2.6	2.3	2.4
65 +	0.7	0.5	0.1	0.1	0.2
Total	**1,558**	**1,536**	**1,481**	**1,472**	**1,443**

Table 21: Retention Rates based on a Cohort of First-time Students as reported by IPEDS, 2015-2019
This group of students is tracked for up to six years in order to determine how long they are retained or complete a degree or certificate. (IPEDS)
FTFT = First time/ Full time, FTPT = First time/ Part time

Retention Rates				
	SouthArk First Time Full Time Cohort	SouthArk FTFT Retention Rate %	Avg. AR 2-year College FTFT Cohort	Avg. AR 2-year College FTFT Retention Rate %
Fall 2015	176	51	304	55
Fall 2016	134	57	293	60
Fall 2017	147	62	295	59
Fall 2018	157	50	280	58
Fall 2019	174	53	260	60

	SouthArk First Time Part Time Cohort	SouthArk FTPT Retention Rate %	Avg. AR 2-year College FTPT Cohort	Avg. AR 2-year College FTPT Retention Rate %
Fall 2015	84	52	84	39
Fall 2016	51	30	94	44
Fall 2017	29	32	95	41
Fall 2018	65	52	90	41
Fall 2019	60	37	87	44

Table 22: Graduation Rates as reported by IPEDS, 2015-2019

Graduation Rate							
Reporting Year	Data Year	Cohort	Completers within 100% of normal time	Completers within 150% of normal time	Completers between 150% and 200% of normal time	Completers within 200% of normal time	Still enrolled after 200% of normal time
			%	%	%	%	%
2015	2011	190	5.3	13.2	6.3	19.5	9.5
2016	2012	186	13.4	19.4	11.8	31.2	10.2
2017	2013	161	6.8	24.8	5.6	30.4	10.6
2018	2014	139	6.5	20.9	7.9	28.8	1.4
2019	2015	176	17.0	25.6	4.0	29.5	8.5

Chart 9: Graduation Rates for 100%, 150%, and 200% Time to Completion (IPEDS), 2015 cohort

Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2015 cohort

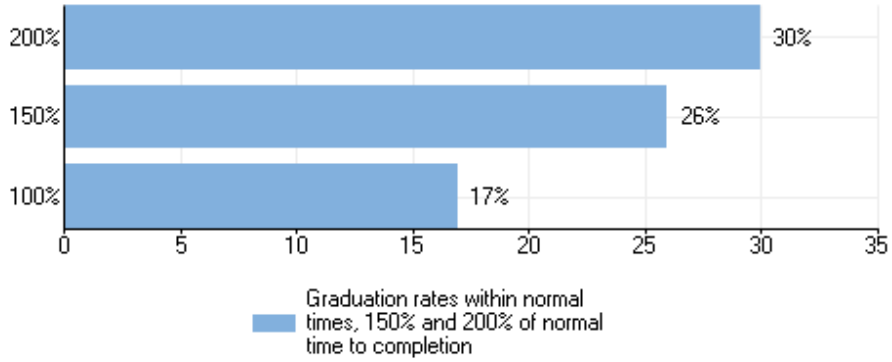
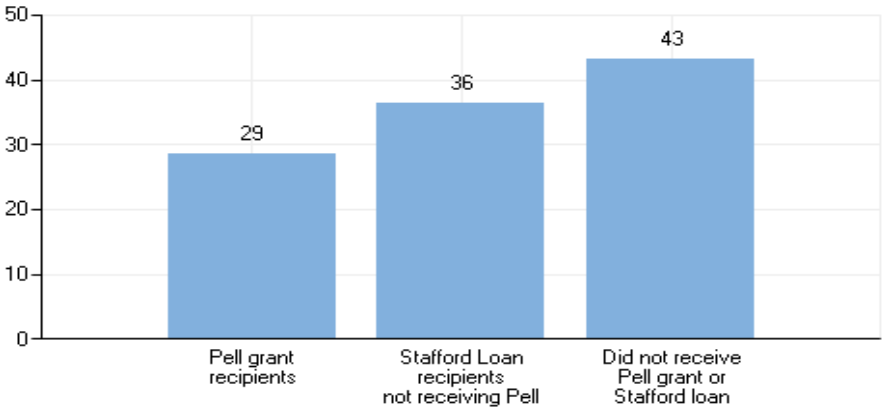


Chart 10: Graduation Rates within 150% of Time to Completion by Finacial Aid type (IPEDS), 2016 cohort

Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by Title IV aid status: 2016 cohort



Graduation rates are based on the student's completion status as of August 31, 2019.

Appendix: South Arkansas Community College Service Area

General Demographic

Regional population and demographic information was collected from the United States Census Bureau.
https://www.census.gov/quickfacts/fact/dashboard/unioncountyarkansas,US

Chart A1: Population by County in the SouthArk Region

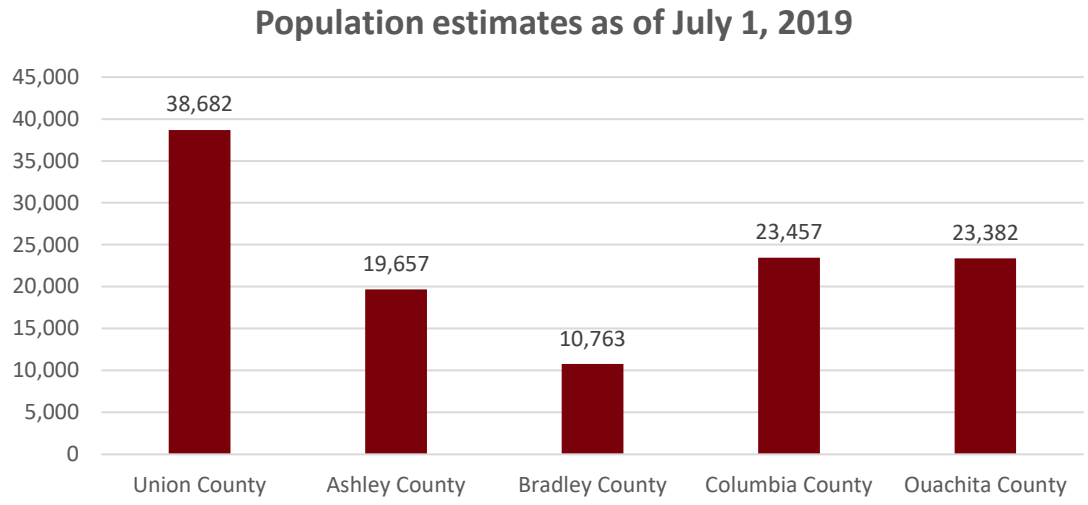


Table A1: Population Characteristics in the SouthArk Region, 2015-2019

Population Characteristics							
Age	Union County	Ashley County	Bradley County	Columbia County	Ouachita County	AR	U.S.
	%	%	%	%	%	%	%
Under 18 years	24.0	22.4	24.0	20.6	22.3	23.2	22.3
65 years +	18.4	20.9	19.2	17.7	21.1	17.4	16.5
Male	48.7	48.7	49.0	48.3	47.3	49.1	49.2
Female	51.3	51.3	51.0	51.7	52.7	50.9	50.8

Table A2: Race and Ethnicity in the SouthArk Region, 2015-2019

*Value greater than 0 but less than half unit of measure shown

Population by Race/Ethnicity						
Race/Ethnicity	Union County	Ashley County	Bradley County	Columbia County	Ouachita County	Arkansas
	%	%	%	%	%	%
White/Caucasian	64.0	72.9	68.8	61.4	56.5	79.0
African-American	33.0	24.7	27.4	35.6	40.1	15.7
American Indian/ Alaskan Native	0.5	0.8	1.6	0.6	0.5	1.0
Asian	0.7	0.3	0.5	0.9	0.5	1.7
Hawaiian/Pacific Islander	0.1	0.1	*	*	*	0.4
Two or more races	1.7	1.3	1.8	1.3	2.3	2.2
Hispanic	4.2	5.7	15.9	2.8	2.6	7.8

Financial Demographic

Regional financial demographic information was collected from the United States Census Bureau.
**https://www.census.gov/quickfacts/fact/dashboard/unioncountyarkansas,US*

Table A3: Median Household Income (in 2019 dollars), 2015-2019

Median Household Income						
Union County	Ashley County	Bradley County	Columbia County	Ouachita County	Arkansas	U.S.
$44,663	$44,744	$43,184	$36,193	$35,425	$47,597	$62,843

Table A4: Housing for the SouthArk Region, 2015-2019

Housing							
	Union County	Ashley County	Bradley County	Columbia County	Ouachita County	Arkansas	U.S.
Housing units, July 1, 2019	20,134	10,191	5,809	11,696	13,082	1,389,129	139,684,244
Median value of owner-occupied housing units	$86,500	$76,400	$89,800	$81,900	$75,300	$127,800	$217,500
Median monthly owner costs with a mortgage	$998	$1,035	$889	$945	$927	$1,089	$1,595
Median monthly owner costs without a mortgage	$355	$327	$357	$346	$334	$353	$500
Median gross rent	$674	$533	$585	$664	$525	$745	$1,062

Educational Demographic

Regional educational demographic information was collected from the United States Census Bureau.
**https://www.census.gov/quickfacts/fact/dashboard/unioncountyarkansas,US*

Table A5: Estimated Educational Attainment for the SouthArk Region, 2015-2019 (percentages given are those of the population aged 25 and older)

Education							
	Union County	Ashley County	Bradley County	Columbia County	Ouachita County	Arkansas	U.S.
	%	%	%	%	%	%	%
High school graduate/GED	84.9	83.3	81.0	85.9	86.0	86.6	88.0
Bachelor's degree or higher	21.1	12.3	14.3	19.6	14.5	23.0	32.1