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**Application**



TRIO programs, funded under Title IV of the Higher Education Act of 1965, help students overcome social, academic and cultural barriers to higher education.



The following information describes the Upward Bound (UB) Program, explains what it does, who qualifies for it, the commitment participants must make, and how the selection process works.

**What is Upward Bound?**

* **UB is a federally funded program, sponsored by the Department of Education.** The program targets, select, and help qualified students that have the desire and potential to succeed in college and reach their goals.
* **ALL of the services and activities provided by UB are at NO COST** to participants or their families. The resources used are viewed as an investment in each student’s future. The UB Program based at South Arkansas Community College (SouthArk) in El Dorado will work with sixty-three students selected from applicants at El Dorado High School.

**What does Upward Bound do?**

* **The UB program assists selected participants** in completing secondary school, enrolling in post-secondary school, and completing a bachelor’s degree by providing intense academic, career, personal, and financial advising.
* **It also provides academic instruction** in literacy, mathematics, social science, and science, as well as tutorial services. Additionally it helps participants obtain college credit courses at SouthArk after their junior year of high school.

**Who Qualifies for Upward Bound?**

* **Students selected for the UB program must meet family income guidelines** as set forth by the federal government.
* **Additionally, neither parent may possess a four-year college degree.**

What Commitments do UB Participants Make? UB participants must make a commitment to the program.

* Meet at least one hour a week after school at SouthArk with academic tutor and receive advising at EHS with the UB Student Success Coach.
* Meet eighteen (18) Saturdays during the academic year, students meet at SouthArk to work with academic instructors, prepare for ACT testing, travel to college campuses, and participate in other exciting social, recreational, and civic activities.
* Attend a six-week academic program during the summer on the SouthArk campus. As long as they meet the requirements of the program, participants remain in Upward Bound until graduation. UB students receive a participation stipend based on consistent participation.

**How are Participants selected?**

* **Family income and parental education.** We interview qualified applicants and parents. This is an informal and comfortable process, which takes about half an hour. Afterwards we make final selections. Please keep in mind that we are only able to take 63 students.

**If you have any additional questions, feel free to call Barbara Howell (870) 864-7100, Roy Williams (870) 864-8407or Martha Dunn (870) 864-8409 or contact your student’s guidance counselor.**

## Instructions and Information

The Student portion of the application *must be completed by the student* and the Parent/Guardian portion *must be completed by the parent/guardian*.

What if I have Questions or need Help? If you have questions or need help, please talk with your guidance counselor, call Barbara Howell (870) 864-7100, Roy Williams (870) 864-8407or Martha Dunn (870) 864-8409. To complete your application, please provide only the information requested in the following Application Checklist. Turn the completed packet in to your guidance counselor.

### *Application Checklist*

The following application checklist provides the sections of the application you and your parent(s)/guardian(s) must complete.

Return the ***Student/Parent(s) or Guardian(s****)* sections of the completed ***South Arkansas Community College Upward Bound Application Form*** to your counselor or to the Upward Bound Student Success Coach on your campus.

***Student/Parent(s) or Guardian(s) Section:***

**Students and parent(s) or guardian(s) should provide all information in this section, which contains the following pages:**

🞎 Student Information

🞎 Medical Information

🞎 Parent/Guardian Information 🞎Current Year W2 Form or Taxes

🞎 Information Release

🞎 Essay/Autobiography

🞎 Questionnaire

🞎 Upward Bound Student Contract

🞎 English Teacher

🞎 Math Teacher

🞎 Science Teacher

🞎 Guidance Counselor

Your English, Math, Science teachers, and guidance counselor will be asked to complete a reference sheet on each applicant. You do not have to collect those forms. They will be completed and returned to the Guidance Office.

###### After we receive your completed application we will review it. If you qualify, we will mail you or call you to set up an interview with you and your parent(s) or guardian(s). Once the interviews are completed we will make final selections. Regardless of whether or not you have been accepted you will receive a letter from us either welcoming you to the program or explaining to you why you were not selected.

**Student Information**

Provide the following information as requested. Please print all written responses. Circle or check other answers as appropriate. If you have questions about completing the application, please contact your guidance counselor or the Student Success Coach on your campus.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Social Security No: \_\_\_\_\_\_-\_\_\_\_\_-\_\_\_\_\_\_\_

 Last First Middle (Required)

What is your preferred name? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: (\_\_\_\_\_) \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ D.O.B. \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_

City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Zip: \_\_\_\_\_\_\_\_\_\_

Elementary School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Middle School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Junior High School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ High School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Did you repeat a grade? 🞎 Yes (If yes which grade?) \_\_\_\_\_ 🞎 No In what grade are you currently? \_\_\_\_\_

Gender: \_\_\_ Male \_\_\_Female Ethnic Origin:

\_\_\_ African American/Black

Are you: \_\_\_ a U.S. citizen \_\_\_ Asian

 \_\_\_ an eligible non-citizen (please attach a \_\_\_ Caucasian

 copy of your immigration documentation) \_\_\_ Hispanic/Latin American

 \_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_ Native American

What is the primary language(s) spoken in your home? \_\_\_ English \_\_\_ English/Spanish \_\_\_Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How did you hear about this program? \_\_\_ Guidance Counselor \_\_\_ Teacher \_\_\_ UB STAFF \_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What do you plan to do after you graduate high school? (Check all that apply)

\_\_\_ Attend a four-year college \_\_\_ Attend a community college for a one or two year degree

\_\_\_ Enroll in a technical college program \_\_\_ Enlist in the military

\_\_\_ Get a job \_\_\_ Attend a trade school

\_\_\_ Other (Please Specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In what areas can Upward Bound help you? (Use numbers and rank all the following that apply to you in order of importance with 1 being the most important and 14 being the least important).

\_\_\_ Manage my time \_\_\_ Improve my grades \_\_\_ Prepare for tests

\_\_\_ Choose a career \_\_\_ Build my self-esteem \_\_\_ Explore ways to pay for college

\_\_\_ Visit new places \_\_\_ Meet new people \_\_\_ Learn about college options

\_\_\_ Develop new interests \_\_\_ Learn about other cultures \_\_\_ Study skills

\_\_\_ Visit college campuses \_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What courses have you taken or are you currently taking? (Check all that apply)

\_\_\_ Algebra I \_\_\_ Algebra AB \_\_\_ Biology

\_\_\_ Algebra II \_\_\_ Algebra CD \_\_\_ Chemistry

\_\_\_ Geometry \_\_\_ Integrated Algebra \_\_\_ Pre AP or AP classes (List course name)

\_\_\_ Geometry Investigation \_\_\_ Physical Science \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What obstacles or difficulties, if any, do you face that may affect your educational and career plans? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**MEDICAL HISTORY & CONSENT FOR TREATMENT**

Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Birth\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_State\_\_\_\_Zip\_\_\_\_\_\_\_\_\_\_\_\_Parent/Guardian\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A.M. Phone #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ P.M. Phone#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

IN CASE OF EMERGENCY, if parent cannot be reached, name of person to notify or to whom we can release student:

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ A.M. Phone#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ P.M. Phone#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**UNDER NO CIRCUMSTANCES SHOULD STUDENT BE RELEASED TO:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CIRCLE BELOW ALL OF STUDENT’S PRESENT OR PAST ILLNESSES/CONDITIONS:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Constipation | Contacts | Sleepwalking | Swimmer’s/Abscessed ear | Mumps |
| Convulsions | Bed wetting | Asthma | Frequent colds | Nausea |
| Tuberculosis | Homesickness | Heart trouble | Scarlet Fever | Polio |
| Diabetes | Chicken Pox | Bronchitis | Loss of appetite | Sinusitis |
| Eyeglasses | Measles | Kidney trouble | Frequent sore throat | Rheumatic fever |

Of the above, these are current or recurring:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ALLERGIES: Bee stings\_\_\_\_ drugs\_\_\_\_ foods (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ other (specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Recently exposed to contagious disease: Yes\_\_\_\_ No\_\_\_\_ If yes, which?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Are you currently receiving therapy? Yes\_\_\_\_ No\_\_\_\_ If yes, which one:\_\_\_\_ physical \_\_\_\_ mental \_\_\_\_rehabilitation

Has student been hospitalized within the past 5 years? Yes\_\_\_\_ No\_\_\_\_.

Describe physical conditions requiring restrictions for participating in camp programs:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is student currently being treated by a physician for an existing illness or condition? Yes\_\_\_\_\_\_ No\_\_\_\_\_\_\_

If yes, explain\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of student’s physician or healthcare provider:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Phone #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is student covered by health insurance? Yes\_\_\_\_ No\_\_\_\_

Policy type:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Insurance Company :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Policy #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Exp. Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*If the student is covered by TEA, Social Security, or S.S.I., please attach a copy of the medical card to this form.

Family’s physician\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone#:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s physician\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Insurance Company\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Member#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Insurance Company’s address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone#:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Medical Release**

I hereby authorize the UPWARD BOUND Program to provide emergency medical and dental services for my child

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I will not in any way hold South Arkansas Community College or the Upward Bound Program responsible for any treatment or medication deemed necessary for medical or dental services.

PARENT/GUARDIAN SIGNATURE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print Parent/Guardian name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Parent(s)/Guardian(s) Information

This section must be completed by the student’s parent(s)/guardian(s). If you have questions or would like assistance with the application, please call Barbara Howell (870) 864-7100, Roy Williams (870) 864-8407or Martha Dunn (870) 864-8409.

**Father/Male Guardian Mother/Female Guardian**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last First Middle Initial Last First Middle Initial

**Highest Education Level Completed: Highest Education Level Completed:**

\_\_\_ Elementary School (K-8) \_\_\_ Elementary School (K-8)

\_\_\_ High School (9-12) \_\_\_ High School (9-12)

\_\_\_ Associate’s Degree \_\_\_ Associate’s Degree

\_\_\_ Bachelor’s Degree or beyond \_\_\_ Bachelor’s Degree or beyond

**Marital Status:** \_\_\_ Married \_\_\_ Divorced \_\_\_ Separated \_\_\_Unmarried \_\_\_ Widowed \_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student’s Primary Residence:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Parent(s)/Guardian(s) Name(s)

**Occupation/Work Phone Number/Taxable Income:**

If parents are separated, this section should be completed by the parent with whom the student lives, or by the parent/guardian providing at least 50% of student’s financial support. *You must fill in all blanks*.

Parent’s/Guardian’s Occupation: Male: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Female: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s/Guardian’s Work Phone Number: Male: (\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Female: (\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s working number of hours per week \_\_\_\_ More than one job? \_\_\_\_ Where? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s/Guardian’s ***taxable*** income (see **line 43** of 2016 Form 1040, **line 27** of 2016 1040A or **line 6** of 2016 1040EZ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ If income was $0, please explain. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Number of People in Household:** Adults \_\_\_\_\_ Children \_\_\_\_\_

(Effective **January 18, 2018** until further notice)

|  |  |  |  |
| --- | --- | --- | --- |
| **Size of Family Unit** | **48 Contiguous States, D.C. Outlying Jurisdictions** | **Alaska** | **Hawaii** |
| **1** | $18,210 | $22,770 | $20,940 |
| **2** | $24,690 | $30,870 | $28,395 |
| **3** | $31,170 | $38,970 | $35,850 |
| **4** | $37,650 | $47,070 | $43,305 |
| **5** | $44,130 | $55,170 | $50,760 |
| **6** | $50,610 | $63,270 | $58,215 |
| **7** | $57,090 | $71,370 | $65,670 |
| **8** | $63,570 | $79,470 | $73,125 |

I certify by signing below that the above information is correct and that *any false or misleading information may result in disqualification of the applicant.*

Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_\_\_\_

***Confidentiality***

# All information provided is confidential and view by South Arkansas Community College Upward Bound Program Staff. All information provided in this section is protected by the Privacy Act and is not specifically reported to the federal government or the U.S. Department of Education. However, the Department of Education does have the authority to gather general statistical data about program participants in order to improve and measure the success of the Upward Bound Program.

# Information Release

Please print your first name, middle initial, and last name where indicated in the following release statement. Afterwards, both student and parent(s) or guardian(s) must sign and date this request.

I (First Name) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Middle Initial) \_\_\_\_\_\_ (Last Name) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ authorize South Arkansas Community College Upward Bound Program and El Dorado High School to release and/or receive copies of my son’s/daughter’s/ward’s academic records, including, but not limited to transcripts, grade reports, test scores, evaluations, attendance and medical records, disciplinary actions, and other records necessary to for participation in the program. This information may be used for any federal reports of the Upward Bound program. Otherwise, these records will remain confidential and will only be used by the Upward Bound staff. This release is to be effective throughout my high school and college career, and will end only upon college graduation or termination from the Upward Bound program.

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_\_\_\_

**Parental Release for Student Travel**

I authorize the Upward Bound Program to provide transportation for my child\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to program activities. I hereby release the Upward Bound Program and South Arkansas Community College from any responsibility for any criminal act of malice, vandalism, theft, or any other unlawful behavior during trips sponsored by the Upward Bound Program.

Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



 A FEDERALLY FUNDED PROGRAM

TRIO programs, funded under TITLE IV of the Higher

Education Act of 1965, helps students overcome social,

academic and cultural barriers to higher education.

# Essay/Autobiography

Please write a short autobiographical essay of your life history. *The information you include here is confidential and is essential in consideration for selection in the Upward Bound Program*. If you require additional space you may write on the back of this page or attach an additional sheet of paper. Be concise and include the following information.

* Family, people or events that have had a significant impact on your life
* Personal goals, hopes and dreams
* Career interests
* Why you want to be a part of the Upward Bound Program
* Hobbies, likes, dislikes and anything else that will help us to get to know you better

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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# Questionnaire

**Name four friends whom you most admire and why.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Why?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Why?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Why?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Why?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Identify two places in Arkansas you would like to visit.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Identify two places in the United States you would like to visit.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Identify two places in other countries you would like to visit.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**UPWARD BOUND STUDENT CONTRACT**

* I agree to achieve and maintain a 2.5 Grade Point Average
* I agree to contact Upward Bound if there is a change in my class schedule, my home address or phone number, and/or if my family plans to move from the target area.
* I agree to seek help with academic or personal problems if needed.
* I agree to attend school regularly and not miss more than 8 days of school per semester.
* I agree to participate in tutoring sessions as needed and/or recommended by my counselor or teacher.
* I agree to achieve my goals that have been set up with the help of UPWARD BOUND.
* I agree to take advantage of special UPWARD BOUND activities, like the career fair, college visits, summer enrichment program, financial aid workshops, and other activities the staff implement.
* I agree to enroll in a postsecondary educational institution upon graduation from high school.

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# English Teacher Reference

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_ Course \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Teacher: The applicant above has applied to the SouthArk Upward Bound Program. Please answer the following questions and evaluate this student as objectively as possible. All information is confidential. If you have questions, please call Barbara Howell (870) 864-7100, Roy Williams (870) 864-8407or Martha Dunn (870) 864-8409. Thank you for your assistance.

Important: After completion, please return this form to the school guidance counselor as soon as possible. Do not return it to the student.

## Yes No

\_\_\_ \_\_\_ 1. Do you feel that this student had/has an adequate background for this class?

\_\_\_ \_\_\_ 2. Did/Does this student ask for additional help?

\_\_\_ \_\_\_ 3. Did/Does this student take adequate notes?

\_\_\_ \_\_\_ 4. Did/Does this student have a positive attitude in this class?

\_\_\_ \_\_\_ 5. Did/Does this student complete and turn in homework assignments consistently?

\_\_\_ \_\_\_ 6. Do you feel that this student knows how to study?

\_\_\_ \_\_\_ 7. Did/Does this student demonstrate punctuality?

\_\_\_ \_\_\_ 8. Did/Does this student cooperate with school officials?

\_\_\_ \_\_\_ 9. Has this student expressed an interest in post-secondary education?

\_\_\_ \_\_\_ 10. Do you feel that this student has acceptable social skills?

\_\_\_ \_\_\_ 11. Do you feel that this student has a need for more cultural awareness?

\_\_\_ \_\_\_ 12. To the best of your knowledge, does this student have any illegal habits?

 (for example, underage tobacco use, alcohol, drugs, etc.)

\_\_\_ \_\_\_ 13. Do you feel that this student has the potential to succeed in college?

\_\_\_ \_\_\_ 14. Do you feel that this student interacts well with his/her peers?

1. What services would you recommend for this student to prepare him/her for high school and/or college?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 16. How would you rank this student on a 1- 5 scale, with 5 being the highest? (Check the ranking) \_\_\_\_1 \_\_\_\_3 \_\_\_\_5

 (Please make comments as needed. If you require additional space you may write on the back of this page)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_\_\_\_**

# Math Teacher Reference

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_ Course \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Teacher: The applicant above has applied to the SouthArk Upward Bound Program. Please answer the following questions and evaluate this student as objectively as possible. All information is confidential. If you have questions, please call Barbara Howell (870) 864-7100, Roy Williams (870) 864-8407or Martha Dunn (870) 864-8409. Thank you for your assistance.

Important: After completion, please return this form to the school guidance counselor as soon as possible. Do not return it to the student.

## Yes No

\_\_\_ \_\_\_ 1. Do you feel that this student had/has an adequate background for this class?

\_\_\_ \_\_\_ 2. Did/Does this student ask for additional help?

\_\_\_ \_\_\_ 3. Did/Does this student take adequate notes?

\_\_\_ \_\_\_ 4. Did/Does this student have a positive attitude in this class?

\_\_\_ \_\_\_ 5. Did/Does this student complete and turn in homework assignments consistently?

\_\_\_ \_\_\_ 6. Do you feel that this student knows how to study?

\_\_\_ \_\_\_ 7. Did/Does this student demonstrate punctuality?

\_\_\_ \_\_\_ 8. Did/Does this student cooperate with school officials?

\_\_\_ \_\_\_ 9. Has this student expressed an interest in post-secondary education?

\_\_\_ \_\_\_ 10. Do you feel that this student has acceptable social skills?

\_\_\_ \_\_\_ 11. Do you feel that this student has a need for more cultural awareness?

\_\_\_ \_\_\_ 12. To the best of your knowledge, does this student have any illegal habits?

 (for example, underage tobacco use, alcohol, drugs, etc.)

\_\_\_ \_\_\_ 13. Do you feel that this student has the potential to succeed in college?

\_\_\_ \_\_\_ 14. Do you feel that this student interacts well with his/her peers?

1. What services would you recommend for this student to prepare him/her for high school and/or college?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 16. How would you rank this student on a 1- 5 scale, with 5 being the highest? (Check the ranking) \_\_\_\_1 \_\_\_\_3 \_\_\_\_5

 (Please make comments as needed. If you require additional space you may write on the back of this page)

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**Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_\_\_\_**

# Science Teacher Reference

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_ Course \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Teacher: The applicant above has applied to the SouthArk Upward Bound Program. Please answer the following questions and evaluate this student as objectively as possible. All information is confidential. If you have questions, please call Barbara Howell (870) 864-7100, Roy Williams (870) 864-8407or Martha Dunn (870) 864-8409. Thank you for your assistance.

Important: After completion, please return this form to the school guidance counselor as soon as possible. Do not return it to the student.

## Yes No

\_\_\_ \_\_\_ 1. Do you feel that this student had/has an adequate background for this class?

\_\_\_ \_\_\_ 2. Did/Does this student ask for additional help?

\_\_\_ \_\_\_ 3. Did/Does this student take adequate notes?

\_\_\_ \_\_\_ 4. Did/Does this student have a positive attitude in this class?

\_\_\_ \_\_\_ 5. Did/Does this student complete and turn in homework assignments consistently?

\_\_\_ \_\_\_ 6. Do you feel that this student knows how to study?

\_\_\_ \_\_\_ 7. Did/Does this student demonstrate punctuality?

\_\_\_ \_\_\_ 8. Did/Does this student cooperate with school officials?

\_\_\_ \_\_\_ 9. Has this student expressed an interest in post-secondary education?

\_\_\_ \_\_\_ 10. Do you feel that this student has acceptable social skills?

\_\_\_ \_\_\_ 11. Do you feel that this student has a need for more cultural awareness?

\_\_\_ \_\_\_ 12. To the best of your knowledge, does this student have any illegal habits?

 (for example, underage tobacco use, alcohol, drugs, etc.)

\_\_\_ \_\_\_ 13. Do you feel that this student has the potential to succeed in college?

\_\_\_ \_\_\_ 14. Do you feel that this student interacts well with his/her peers?

1. What services would you recommend for this student to prepare him/her for high school and/or college?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 16. How would you rank this student on a 1- 5 scale, with 5 being the highest? (Check the ranking) \_\_\_\_1 \_\_\_\_3 \_\_\_\_5

 (Please make comments as needed. If you require additional space you may write on the back of this page)

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**Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_\_\_\_**

**Guidance Counselor**

**STUDENT RATING SCALE**

**(To be completed by Counselor) STUDENT RATING SCALE**

**(To be completed by Counselor)**

**Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **ACADEMIC DATA**

Current GPA\_\_\_\_\_\_\_\_\_ Cumulative GPA\_\_\_\_\_\_\_\_\_ Total Number of units\_\_\_\_\_\_\_\_\_

1. **TEST DATA:**

Please provide copies of: ACTAAP and Benchmark test scores or any other current test data that would assist the Upward Bound staff in developing an appropriate individual instruction plan.

1. **COUNSELOR OBSERVATIONS:**

Keeping in mind the Upward Bound goal, which is to generate the skills and motivations essential to achieving success in postsecondary education, please respond to the following:

* 1. Please assess this student’s ability to follow rules and regulations (please identify significant disciplinary problems

 encountered)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. Would you classify this student as:

 At risk \_\_\_\_Yes \_\_\_\_No If yes, please explain\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 Gifted and talented \_\_\_\_Yes \_\_\_\_No Please identify areas\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 Learning Disabled \_\_\_\_Yes \_\_\_\_No If yes, please define disability/disabilities and indicate the extent\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. In what way can Upward Bound best address the need of this student?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. Relate this student’s potential for success in secondary education\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 Counselor’s Signature Date

**NOTE: PLEASE ATTACH A COPY OF CURRENT TRANSCRIPT.**